Domain 1: Preparation and Planning

Elements		NMTEACH 1E: Demonstrating knowledge of students
		 To what level have student learning styles been addressed in the lesson? How has student achievement data been used to design activities to support content acquisition?
Levels of Performance	Ineffective	Teacher demonstrates little or no knowledge of students' backgrounds, cultures, skills, academic language development, interests, and special needs
	Minimally Effective	Teacher demonstrates some knowledge of students' backgrounds, cultures, skills, academic language development, interests, and special needs.
	Effective	Teacher demonstrates solid knowledge of students' backgrounds, cultures, skills, academic language development, interests, and special needs.
	Highly Effective	Teacher demonstrates extensive knowledge of students' backgrounds, cultures, skills, academic language development, interests, and special needs, and incorporates culturally-sensitive strategies into instructional planning and practice.
	Exemplary	The teacher provides novice and struggling teachers with understanding, resources, and mentorship for addressing the unique needs of individual students. The teacher provides ongoing support to administration in demonstrating linguistically-and culturally- appropriate instructional programs for the school site.

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